

Publishing Ethics Training: who needs it? COPE Seminar, May 2022

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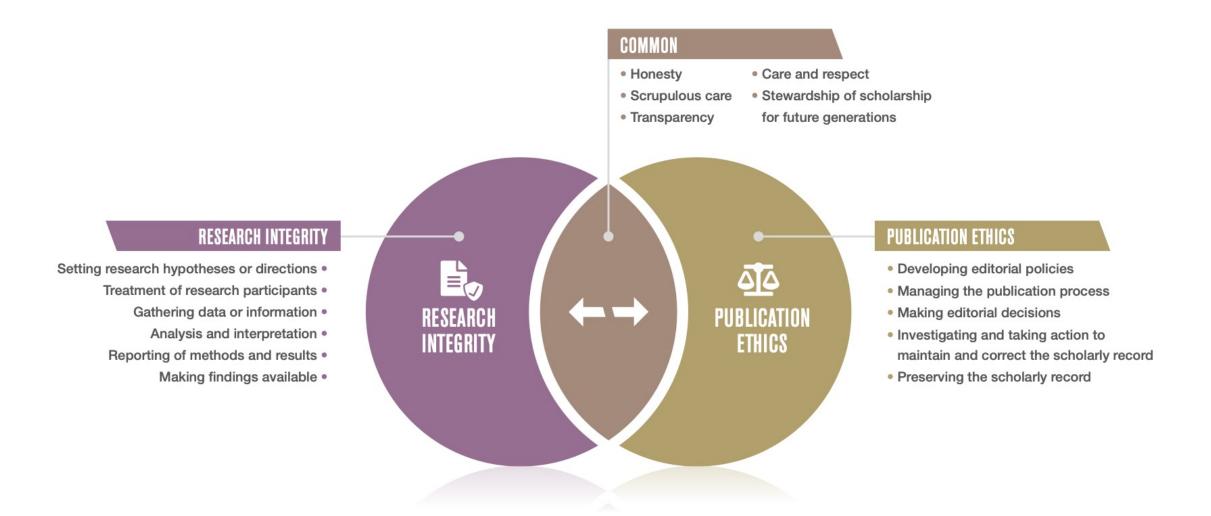
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Publishing ethics and research integrity: what's the difference?





Publishing ethics "stakeholders"

Authors Research managers **Editors** Researchers Communications/PR **Publishers** Legal teams Society teams Platform and **Students** Peer reviewers Journalists/media... technology providers



Why publishing ethics training?

NEWS - 12 FEBRUARY 2020

Is research integrity training a waste of time?

Building good research practices begins before entering the lab.

Gemma Conroy

"The study published in BMC Medical Ethics revealed that childhood education and personality traits have a greater influence on how researchers conduct their work than formal training in research integrity" Commentary Open Access | Published: 15 April 2021

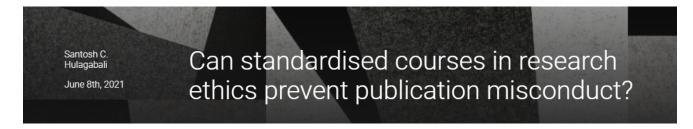
Cooperation & Liaison between Universities & Editors (CLUE): recommendations on best practice

Elizabeth Wager 2 & Sabine Kleinert on behalf of the CLUE Working Group

Research Integrity and Peer Review 6, Article number: 6 (2021) Cite this article

2139 Accesses 2 Citations 41 Altmetric Metrics

"Journals and research institutions (e.g. universities) share common interests when concerns arise over the integrity of research reports that are submitted for publication or are published. Concerns about the integrity of reported research may arise after publication or during editorial assessment or peer review, or from pre-publication screening (e.g. for plagiarism or image manipulation); therefore journals may be the first to suspect problems. However, journals usually do not have all the evidence, or a specific mandate, to conduct a formal investigation."



"Ultimately, it is the responsibility of higher education institutions and academic statutory bodies to create structures and places of learning where ethical publishing practices are promoted and rewarded. Courses in publication ethics are a step in the right direction."



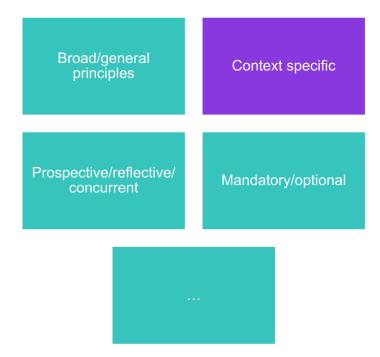
Why publishing ethics training?

Perspective-sharing around common goals Responsiveness Tackling myths and misunderstandings Inclusivity



Typical training opportunities







Why do we need publishing ethics training: shared goals

Trust in the Avoiding or acknowledging scholarly literature inconsistencies Ongoing improvement, Shared dialogue language and around new expectations challenges



Why we need publishing ethics training: responsiveness in investigations





Why we need publishing ethics training: myths, misunderstandings, and complexities

- Retractions, removals, corrections what they are (and aren't!) for
- Policies e.g. affiliations, authorship, citations
- Editorial independence
- Public engagement and research reporting

"We are hereby informing you that this article must be retracted"

"By citing article x, this article implies the instrument at institution X is not effective. We request that you remove this citation"

"This article remains on the publisher's platform despite the outcry"

"We are reporting you to your publisher for failing to retract the article as requested"

"We do not endorse this author's actions. Accordingly, we request that you remove the affiliation, University of X, from this article"

"This article must be removed from your platform"

"We have banned collaboration with this author, therefore please remove his authorship from the following articles..."



Why do we need publishing ethics training: diversity, inclusivity, interdisciplinarity

- No longer enough to be learn through exposure to 1 discipline's traditions
- Learning from each other's experiences; questioning assumptions
- Rarely a "right" answer; training can provide space and frameworks to discuss
- Many approaches to increasing diversity and inclusivity are synonymous with core publishing ethics principles (e.g. removing bias)...but there's complexity too



So, who needs to know about publishing ethics?

Research Researchers managers/research Authors **Editors** integrity officers Communications/PR Legal teams **Publishers** Society teams Platform and **Students** Peer reviewers Journalists/media... technology providers



Thank you!